



**Latin American & Caribbean perspectives
on the post-2020 global biodiversity framework**
24-26 September, ECLAC: *Fajnylber Room*

PRELIMINAR AGENDA

Day 1, Tuesday 24	
8:45 - 9:10	Participant's registration.
Welcome and inauguration of the expert meeting:	
9:10 - 9:30	Jeannette Sánchez , Director, Natural Resources División (DRN), ECLAC. Roland Dubertrand , France Ambassador. Basile van Havre , Co-Chair of the Open-Ended Group Post-2020 Global Biodiversity Framework (video message). Alicia Bárcena , Executive Secretary of ECLAC (video message).
9:30 – 9:45	Presentation of the participants of the expert meeting and their areas of interest.
9:45 - 10:00	Objectives of the ECLAC-IDDRI Initiative and organization of the expert meeting. Marcia Tambutti , DRN, CEPAL
10:00 - 10:30	Current Status of international negotiations on the global post-2020 Global biodiversity framework and next steps towards COP15 of the CBD. Aleksandar Rankovic , Coordinator, Post-2020 International Biodiversity Governance, IDDRI
10:30 – 11:00	Coffee break
11:00 – 12:30	What have been the greatest difficulties in implementing the Aichi Targets? Moderates: Aleksandar Rankovic
12:30 – 14:00	Lunch
Theme 1 Experiences in addressing the underlying causes of biodiversity loss Moderator: Joseluis Samaniego , Director, División Desarrollo Sostenible y Asentamientos Humanos	
14:00-15:30	Exchange of experiences: round of participant's quick presentations <i>Please answer the questions attached at the end of the Agenda (3-5 minutes per person).</i>
15:30 -16:00	Coffee break
16:00 – 17:40	In-depth collective reflection on cases, ideas and points raised What are the situations or examples that best illustrate the different realities of the region? What are the best practices and lessons learned?
17:40 – 17:55	Conclusions of Theme 1 Chair of underlying causes of biodiversity loss.
18:00 – 19:00	Welcome Cocktail, ECLAC headquarters



Day 2, Wednesday 25	
8:45 - 9:10	Participant's registration.
<p align="center">Theme 2 Successful experiences in biodiversity sustainable use Moderator: Aleksandar Rankovic</p>	
9:00-10:30	<p>Exchange of experiences: round of participant's quick presentations</p> <p>Please answer the questions attached at the end of the Agenda (3-5 minutes per person).</p>
10:30 -11:00	Coffee break
11:00 – 12:30	<p>In-depth collective reflection on cases, ideas and points raised</p> <p>What are the situations or examples that best illustrate the different realities of the region? What are the best practices and lessons learned?</p>
12:30– 12:45	<p>Theme 2 Conclusions</p> <p>Chair Successful experiences in biodiversity sustainable use</p>
12:45– 14:15	Lunch
<p align="center">Theme 3 Enabling conditions Moderator: Marcia Tambutti</p>	
14:15 -15:35	<p>Exchange of experiences: round of participant's quick presentations</p> <p>Please answer the questions attached at the end of the Agenda (3-5 minutes per person).</p>
15:35 -16:00	Coffee break
16:00 – 17:45	<p>In-depth collective reflection on cases, ideas and points raised</p> <p>What are the situations or examples that best illustrate the different realities of the region? What are the best practices and lessons learned?</p>
17:45 – 18:00	<p>Theme 3 Conclusions</p> <p>Chair of the Enabling conditions</p>



Day 3, Thursday 26	
8:45 - 9:10	Participant's registration.
<p style="text-align: center;">Theme 4 Biodiversity's nexus Moderator: Sébastien Treyer, Director ejecutivo del IDDRI</p>	
9:00-10:30	<p>Exchange of experiences: round of participant's quick presentations Please answer the questions attached at the end of the Agenda (3-5 minutes per person).</p>
10:30 -11:00	Coffee break
11:00 – 12:30	<p>In-depth collective reflection on cases, ideas and points raised What are the situations or examples that best illustrate the different realities of the region? What are the best practices and lessons learned?</p>
12:30– 12:45	<p>Theme 4 Conclusions Chair of Biodiversity's nexus</p>
12:45– 14:00	Lunch
<p style="text-align: center;">Scoping of articles and organization of writing and outreach towards COP15</p>	
14:00 -15:00	<p>Group work by topic to define the scope and group organization Directed by each chair of each theme</p>
15:00-15:20	Coffee break
15:20– 16:20	<p>Plenary meeting: presentation by each group and collective feedback 20 minutes by theme (10 minutes for the presentation and 10 min for the feedback)</p>
16:20– 16:30	<p>Closing remarks “Latin American & Caribbean perspectives on the post-2020 global biodiversity framework” Sébastien Treyer and Jeannette Sánchez.</p>

Questions and preparation of all participants for the meeting

1) What have been the greatest difficulties in implementing the Aichi Targets?

We often talk about the "success" and "failure" of the Aichi Targets and the Strategic Plan for Biodiversity 2011-2020. In more nuanced terms, have the Aichi Targets helped make some progress in your country or sector? If yes, which ones in particular? Which ones proved the most difficult to make progress on and why?

Implementing the Aichi Targets requires to work with, and influence, most of the economic sectors. With which sectors, and which actors in sectors, has it been the easiest to advance? Which were the most difficult sectors to work with?

What would you personally like to see in the post-2020 biodiversity framework, that you think would be an improvement compared to the current strategic plan and could help support implementation?

2) Theme 1. Experiences in addressing the underlying causes of biodiversity loss: Examples of transformation in socioeconomic sectors, including public policies (for example, subsidies reform in agriculture, fisheries, offshore activities, etc.). Successes and limitations of mainstreaming biodiversity in economic sectors, and what are the future perspectives.

Choose 1 - 2 cases that illustrate progress or a key lesson that was learned.

What to talk about? For example:

- Integration of biodiversity in other sectors: agriculture, tourism, fishing, mining, health, etc.
- Reduction, elimination (or reform) of incentives or subsidies harmful to biodiversity.
- National environmental accounts.
- Measures of governments (national, sub-national or local), companies, academic initiatives, organized civil society for sustainable consumption.

Each case chosen should not exceed 4-5 slides. The first 1-3 slides are to describe the case. The last two are for the reflections derived from the case study that should aim to answer the following questions (those that can be answered):

- What were the goals that were pursued in the examples?
- What will be/is the impact of this example? (for biodiversity, for different people)
- How is the impact measured?
- What are the knowledge, skills, abilities and experiences needed to achieve the objective?
- Are there/will be available resources to achieve the objective?
- What were the factors that have promoted the success of the chosen example?
- What obstacles have been the most difficult to overcome?
- What is required for this particular case to be extended or scaled up?
- What are the future perspectives of the case?



After a series of presentations of examples from different countries, an in-depth discussion will follow to compare cases and propose a first synthesis of their lessons. This will help discuss a paper structure and identify work avenues for writing the papers.

3) Theme 2: Successful experiences in biodiversity sustainable use in the LAC region: Empowering of indigenous peoples and local communities and its positive consequences for biodiversity, payment for environmental services, management of wild species, etc. Productive diversifications, development of value chains that enable sustainable use of biodiversity.

What to talk about? We know that the region already counts numerous successful cases in the sustainable management of biodiversity. The idea is to choose those that are paradigmatic for any of the following reasons (and better if you combine several):

- sustainable multi-actor management,
- productive diversification,
- transparent process,
- positive impact on jobs (hopefully decent jobs) achieved,
- development of sustainable value chains,
- economic impact,
- increase in autonomy and decrease in gender inequalities and indigenous peoples,
- active and informed participation of civil society or of various actors,
- successful cases of restoration of ecosystems or habitats,
- eradication of invasive alien species,
- access to benefits derived from genetic resources.

PLEASE TRY TO ANSWER THE SAME QUESTIONS THAT IN 2)

4) Theme 3: Enabling conditions: The institutional capacities of biodiversity management and information on biodiversity (emphasis on changes over time): what has driven progress and what has led to regressions, and how to go further. Education, its specific link with the promotion of human capital in biodiversity and environmental management. The LAC region, as a space that has experimented different movements of critical citizenship redefinition, has insights to bring.

What to talk about? LAC has made progress, but also witnessed setbacks, and we need to better understand these patterns and the factors that influence them, and the enabling conditions of change in favor of biodiversity. Each case chosen should not exceed 4-5 slides. The first 1-3 slides are to describe the case. The last two are for the reflections derived from the case study that should aim to answer the following questions. For example:

- Institutions for the management and knowledge of biodiversity, what is the impact they have achieved? What has been the variation in their legal, budgetary, autonomy, stability over time? What have been the key actors and institutions? What have been the advances, obstacles and opportunities? What were the changes due to? What are the lessons learned?
- Cases of public policies (laws, programs, voluntary initiatives, etc.) or budgets that have been modified thanks to the evidence.
- Knowledge and assessment of biodiversity as an agent of change.



5) Theme 4: Biodiversity's nexus: The interactions between biodiversity and climate change, food systems, health, and gender equality.

Action on biodiversity is never independent from other priorities in society. Understanding how to navigate these interactions is key to identify synergies and trade-offs. Each case chosen should not exceed 4-5 slides. The first 1-3 slides are to describe the case. The last two are for the reflections derived from the case study that should aim to answer the following questions. For example:

- What are the synergies (e.g., nature-based solutions, trade-offs) between biodiversity and climate policies? How are they being dealt with at the national level?
- What have been the regional experiences around biodiversity and health and nutrition?
- What do we know of the relationship between the empowerment of women and positive practices for biodiversity?

Choose 1 - 2 cases that illustrate progress or a key lesson that was learned.

PLEASE TRY TO ANSWER THE SAME QUESTIONS THAT IN 2)